

An Act

HOUSE BILL 26-1050

BY REPRESENTATIVE(S) Garcia Sander and Hamrick, Barron, Goldstein, Gonzalez R., Lieder, Richardson, Slaugh, Soper, Winter T., Johnson, Keltie, Story;
also SENATOR(S) Frizell and Marchman, Benavidez, Cutter, Exum, Gonzales J., Kipp, Kolker, Pelton B., Rodriguez, Snyder, Wallace, Coleman.

CONCERNING MAKING IT OPTIONAL FOR A LOCAL EDUCATION PROVIDER TO PROVIDE AN INDIVIDUALIZED READINESS PLAN TO A STUDENT WHO SATISFIES MINIMUM REQUIREMENTS.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly finds and declares that:

(a) Teachers, school personnel, and school district staff are highly qualified professionals whose primary goal is student achievement. It is the general assembly's intent to support those professionals whenever possible by reducing non-instructional tasks.

(b) Teachers, school personnel, and school district staff work and

communicate with parents and families in their preferred language regularly for the primary goal of student academic and social emotional success; and

(c) Allowing a local education provider the option to create an individualized readiness plan for students who meet all kindergarten readiness standards does not eliminate the consistent communication provided to parents and families around student testing or achievement.

SECTION 2. In Colorado Revised Statutes, 22-7-1014, add (1)(c), (1)(d), and (1)(e) as follows:

22-7-1014. Preschool individualized readiness plans - school readiness - assessments.

(1)(c) NOTWITHSTANDING SUBSECTION (1)(a) OF THIS SECTION, AND SUBJECT TO SUBSECTIONS (1)(d) AND (1)(e) OF THIS SECTION, A LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO ENSURE THAT A STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT DEMONSTRATES PROFICIENCY ON:

(I) EACH DOMAIN OF COGNITION, PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT, SOCIAL AND EMOTIONAL DEVELOPMENT, LANGUAGE AND COMPREHENSION DEVELOPMENT, LITERACY, AND MATH THAT IS ADDRESSED BY AN ASSESSMENT ADMINISTERED PURSUANT TO SUBSECTION (1)(b) OF THIS SECTION; AND

(II) THE KINDERGARTEN READING ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-7-1205.

(d) A LOCAL EDUCATION PROVIDER SHALL ENSURE THAT A STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT'S PARENT OR LEGAL GUARDIAN REQUESTS THAT THE STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN.

(e) THE INDIVIDUALIZED READINESS PLAN ADMINISTERED PURSUANT TO SUBSECTION (1) OF THIS SECTION AND THE SCHOOL READINESS ASSESSMENT ADMINISTERED PURSUANT TO SUBSECTION (2) OF THIS SECTION ARE SUBJECT TO SECTION 22-7-1013 (7)(b)(I)(C), WHICH INCLUDES A

WRITTEN NOTICE TO THE STUDENT'S PARENT OR LEGAL GUARDIAN. THE WRITTEN NOTICE MUST INCLUDE:

(I) THE STUDENT'S RESULTS OF THEIR ASSESSMENT DESCRIBED IN SUBSECTION (2) OF THIS SECTION;

(II) IF APPLICABLE, INFORMATION EXPLAINING THAT BECAUSE OF THE STUDENT'S RESULTS OF THEIR ASSESSMENTS DESCRIBED IN SUBSECTIONS (1)(c)(I) AND (1)(c)(II) OF THIS SECTION, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED, AND DOES NOT INTEND, TO ENSURE THAT THE STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN PURSUANT TO SUBSECTION (1)(c) OF THIS SECTION; AND

(III) LANGUAGE INDICATING THAT, NOTWITHSTANDING SUBSECTION (1)(e)(II) OF THIS SECTION, A PARENT OR LEGAL GUARDIAN MAY REQUEST THAT THE STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN.

SECTION 3. In Colorado Revised Statutes, 22-7-1019, amend (3)(a) introductory portion and (3)(a)(I) as follows:

22-7-1019. Preschool to postsecondary and workforce readiness - progress reports - effectiveness reports.

(3) (a) At a minimum, the report ~~shall~~ MUST include the following information for the preceding academic year:

(I) The levels of school readiness demonstrated by students enrolled in kindergarten ON A STATEWIDE BASIS AND DISAGGREGATED BY SCHOOL DISTRICT, SCHOOL, GRADE LEVEL, FREE OR REDUCED-COST LUNCH ELIGIBILITY STATUS, GENDER, ETHNICITY, AND ANY OTHER CHARACTERISTIC DEEMED TO BE MEANINGFUL BY THE DEPARTMENT OF EDUCATION;

SECTION 4. In Colorado Revised Statutes, 22-7-1205, amend (1)(a.5) as follows:

22-7-1205. Reading competency - assessments - READ plan creation - parental involvement.

(1) (a.5) Each local education provider is required to administer a reading assessment to students enrolled in kindergarten during the first

ninety days of the school year. If the local education provider administers the reading assessment within the first sixty days of the school year, it is not required to administer the literacy component of the school readiness assessment as provided in section 22-7-1014. ~~(1)(a)~~.

SECTION 5. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 12, 2026, if adjournment sine die is on May 13, 2026); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless

approved by the people at the general election to be held in November 2026 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.



Julie McCluskie
SPEAKER OF THE HOUSE
OF REPRESENTATIVES



James Rashad Coleman, Sr.
PRESIDENT OF
THE SENATE

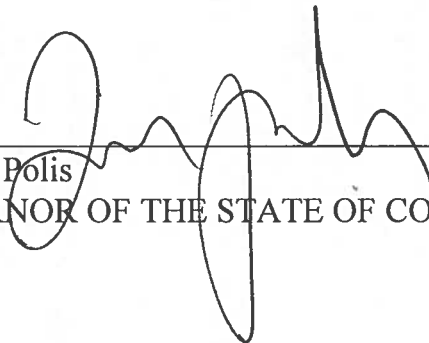


Vanessa Reilly
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES



Esther van Mourik
SECRETARY OF
THE SENATE

APPROVED on Monday May 4th 2026 at 2:30pm
(Date and Time)



Jared S. Polis
GOVERNOR OF THE STATE OF COLORADO